



# Year 5 – Summer 1 – Knowledge Organiser

## Modern Greece – I wonder why Greece is a popular tourist destination?



Subject Specific Vocabulary	
Athens	The capital city of Greece. Located on the mainland.
Parthenon	A former temple dedicated to the Greek goddess, Athena.
Mount Olympus	The highest mountain in Greece standing at 2917m tall.
Mediterranean	Countries which border the Mediterranean sea.
Crete	The largest and most populated island in Greece.
Aegean Sea/Ionian Sea	Two seas which surround Greece; the Aegean Sea on the east side and the Ionian Sea on the west side.
Euro	The currency of Greece.
Tourism	People visiting and exploring new places.
Seafaring	Regularly travelling by sea.
Santorini & Milos	Two Greek islands with volcanic scenery. Both are home to volcanoes.
Economy	Describes how a country or place is doing in producing goods and how much money it has.
Mainland	A large area of land.
Borders	A line separating two countries or other areas.
Coastline	The land along the coast.
Settlements	A place where people establish a community.
Climate	The weather conditions in an area over a long period of time.

**Key Knowledge**

Greece is part of the continent of Europe and is located in the Southeast. Greece is made up of a mainland area and over 2000 little islands. Mainland Greece is mountainous. Many of Greece's famous human features come from Ancient Greece and are popular tourist attractions e.g. Parthenon, Acropolis, Temple of Zeus etc. Physical features of Greece include mountains (Mt Olympus, seas (Ionian & Aegean), many islands, rivers and volcanoes. Greece has a Mediterranean climate which is characterised by hot, sunny and dry summers with sparse precipitation (lack of rain). Winters tend to be cooler and wetter. Temperatures range from 30-35c in the summer to 13c in the winter. Tourism and tourists bring money to Greece which is an important economic activity. Greece's islands are a big part of Greece's tourist trade as people visit during the summer months. Greece exports olives, olive oil, nuts, fresh fish, tomato based products and fruit.





### English

Main text: Who Let The Gods Out by Maz Evans.

- To write a third person narrative including character description, elements of figurative language and suspense.
- To know how to use persuasive language to write a holiday brochure about a Greek destination.
- To know how to write a scientific explanation of an animal's life cycle.
- To know how to write a coherent, well-constructed answer to a question, using evidence from a text and including opinion.

Modern Greece: I wonder why Greece is a popular tourist destination?



### Computing

#### Concept maps

- To know how to recognise the uses for a concept map.
- To know how to create a concept map.
- To know how a concept map can be used to retell stories and information.

#### Word Processing

- To know what a word processing tool is for.
- To know how to add and edit images.
- To know how to add features to a text to enhance its look and usability.

### Maths

#### Position and direction

To know how to identify, describe and represent the position of a shape following a translation or reflection.

#### Decimals

To know how to add, subtract and multiply with decimals.

#### Converting units

To know how to convert between different units of length and weight.

### Physical Education

#### Athletics

To know how to develop the consistency of their running technique.

To know how to develop the accuracy and consistency of their overarm throwing.

To know how to develop techniques for discus throwing.

To know how to develop consistency of actions for long jump.

#### Dance

To know how to explore and improvise ideas for a dance in a particular style, working on their own or with a partner, To know how to compose dances by using, adapting and developing steps, to combine movement ideas fluently and effectively and to begin to use compositional principles when creating dances, such as listening and responding to music's expressive qualities.

### Science

To know how to explain the stages in growth and development in humans from birth to old age.

To know how to research the gestation period of other animals and compare with humans.

### French

#### School Life & Time Travelling

To know how to describe the position of items in the classroom.

To know how to express preferences for school subjects.

To know how to listen attentively and join in with conversations in the context of French historical events.

To know how to construct a sentence explaining when you were born.

### PSHE

To know what perceptions mean and to recognise that perceptions can be right or wrong.

To know how girls' and boys' bodies change during puberty and to recognise the importance of looking after themselves both physically and emotionally.

To know that sexual intercourse can lead to conception.

To know that some people might need help to conceive and might use IVF.

To know that becoming a teenager involves various changes and also brings growing responsibilities.

### Religious Education

What is the best way for a Muslim to show commitment to God?

To know how to explain some reasons why prayer might be important for Muslims.

To know how to explain some ways in which helping the poor and needy and fasting might show commitment to God.

### Geography

To know how to identify the position of mainland Greece and key islands on a map.

To know how to recognise key physical and human features of Greece and how these contribute to making it a popular tourist destination.

To recognise similarities and differences between Greece and the UK.

To know how to describe key aspects of human geography of Greece including types of settlement, land use and economic activity including trade and export.

### Music

Guitar - Delivered by OCM using First Access programme.

### Design Technology

Cam toys.

To know how to investigate toys with moving parts. To know how to investigate different types of cam mechanisms.

To know how to design a toy with a moving cam mechanism.

To know how to follow a design to create a toy with a moving cam mechanism.

To know how to evaluate a finished moving toy.